Coat of Arms Self-Evaluation Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Day\_\_\_\_\_Hr\_\_\_\_\_

Required Criteria in Design

* Shield shape
* Symbol at top or bottom
* 2 Supporting Animals
* At least 2 symbols within shield
* Motto
* Carefully chosen color
* Modified Contour Line drawings
* Use of value to create forms
* Demonstrate contrast, unity, balance, and/or pattern
* Symmetrical

What do your images symbolize?

* Symbols:
* Animals:
* Colors:

Explain what your motto means to you.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Coat of Arms Learning Objectives

* **Students will create a personal crest or coat of arms.**
* **Students will apply the drawing of basic forms to aide in constructing complex forms.**
* **Students will use color, shape, and imagery in symbolic way**.
* **Students will construct symmetrically balanced compositions.**