DRAШIIL5 1/2/3/4/5

## DRAWINGS 1/2/3/4/5

## Duration

10-15 minutes each

## Subject

One, two, or three dimensional objects, shoe, fruit, flower, etc...

## Technique

Orthodox/Dominant hand, looking at the drawing.
Drawing size no larger than 12"
Materials
Combination of $\mathrm{B}, 2 \mathrm{~B}, 3 \mathrm{~B}$, and 4 B pencils on white paper.
Two sticks one approximately $24^{\prime \prime}$
and another approximately 12 ".

## Aims

Our familiarity with holding pencils for writing creates a habitual approach for handling them. In other words we use the same technique to draw as we write. Why does a pencil used for drawing have to be used like a pencil used for writing? It does not. There are other approaches.

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## DRAII\|IG 1/E/3/4/s

marks into meaning

## DRAWING 1/2/3/4/5 Directions

1_ Lay a piece of large white paper on the table or floor. Lay your object in the middle of the paper so that the object appears to be surrounded by white backdrop.

2_Attach your paper to your drawing board with masking tape.
Place your drawing board in vertical orientation against the wall or on a chair back.

3_Attach your sharpened 4B pencil to the 24 " stick.

4_Sit or stand a comfortable distance from your drawing so that your out stretched arm holds the stick as far away from the drawing pad as possible but still keeping contact with the paper.

5_Look carefully at the object and respond to what you are seeing with marks that describe what you are seeing.

## DRAWING 1/2

Directions
1_Repeat process with 3B pencil attached to a 12" stick.

## DRAWING 1/2/3/4/5

## Directions

1_Repeat the process and hold 2B pencil at it's end, as far away from the point as possible.

## DRAWING 1/2/3/4/5

## Directions

1_Repeat the process and hold 2B pencil at the half way point-across your fingers as if you were holding a fork or a knife.

## DRAWING 1/2/3/4/5

## Directions

1_Repeat drawings 1-4 drawing on top of the originals. Be more controlledgradually tightening up the drawing but leaving the history of marks.

